

THE NIGHT OWL

SKILL: RHYME, WRITING, AND READING COMPREHENSION:

RHYME- WORDS THAT SOUND SIMILAR WHEN YOU SAY THEM OR HEAR THEM.

AN EXAMPLE OF A RHYME : *Little Boy Blue, come blow your horn; The sheep is in the meadow, the cow is in the corn.* IN THE EXAMPLE SENTENCE, THE WORDS HORN AND CORN HAVE A SIMILAR SOUND, THEREFORE, THE SENTENCE INCLUDES WORDS THAT RHYME.

ACTIVITIES:

THERE WERE SEVERAL WORDS THAT RHYMED IN THE STORY. SOME OF THE FOLLOWING SENTENCES INCLUDE A RHYMING PATTERN. CIRCLE YES OR NO IF THE SENTENCE HAS WORDS THAT RHYME. UNDERLINE THE WORDS THAT RHYME.

1. THE EGG ON THE WALL HAD A GREAT FALL

YES NO

2.THE BOY IN THE SHOE LIKED TO READ.

YES NO

3.OLD MOTHER HUBBARD WENT TO THE CUPBOARD.

YES NO

4.THE TREE FELL ON THE ROOF.

YES NO

5.WE DO NOT LIKE THEM IN A BOAT, WE WOULD NOT LIKE THEM WITH A GOAT.

YES NO

WRITING ACTIVITY:

CREATE A STORY AND INCLUDE A RHYMING SEQUENCE. CIRCLE ALL THE WORDS IN YOUR STORY THAT RHYME. SHARE YOUR STORY WITH YOUR FAMILY AND FRIENDS!

WHAT WOULD YOU DO:

IN THE STORY THE NIGHT OWL HAD A HARD TIME GETTING TO SLEEP.

WHAT ARE SOME THINGS THAT THE NIGHT OWL COULD HAVE DONE TO HELP HIM GO TO SLEEP?

WHAT ARE SOME THINGS YOU MIGHT DO TO HELP YOU GET TO SLEEP?



ANSWER KEY:

1. YES- WALL, FALL
2. NO
3. YES- HUBBARD, CUPBOARD
4. NO
5. YES- BOAT, GOAT

WRITING ACTIVITY- ANSWERS WILL VARY.

WHAT WOULD YOU DO:

THE NIGHT OWL COULD HAVE COUNTED SHEEP; HE COULD HAVE SANG A SONG QUIETLY, HE COULD HAVE COUNTED TO THE NUMBER 100.

ADDITIONAL ANSWERS WILL VARY.

